|  | Year 3 | Year 4 | Year 5 | Year 6 <br> (+ prep for L,S,R \& W assessments) |
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| Autumn 1 <br> Self, family and friends | Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours Numbers 1 - 10 (in and out of sequence, add) | Descriptions of hair and eyes in first person (word order + adjectival agreement) <br> Big green monster story <br> Brothers and sisters in sentence 'I have...' <br> 1-39 (add/subtract, odds/evens, double/halve) | Further body parts. <br> Illness- sentences to say where pain is <br> More family members <br> Giant Turnip story [performance: sentences increasing in length throughout] 1-69 (all operations) | Further family members (with possessive adjective) jobs- (gender agreement) <br> complex sentences describing family and self and using third person <br> Further feelings (hot/cold/thirsty etc) <br> At the doctors (dialogue) <br> Recall 1-100 ( $\times 10-100$ RRP) |
| Autumn 2 <br> School life | Objects in pencil case with indefinite article Classroom instructions [basic] <br> Numbers 1-20 (in and out of sequence, number bonds to 20) <br> Further colours including written words linked to Christmas | School subjects (genders/definite article) + simple opinions (sentences) <br> Time - on $\mathrm{hr}+1 / 2$ past <br> Alphabet linked to Christmas (link sounds and spellings) 1-20 Recognition, recall and written form | Clothes (uniform) + adjectival agreement of colours <br> Get dressed Robert story (listening <br> comprehension] <br> Time - $1 / 4$ past and $1 / 4$ to <br> $1-69$ counting in $2 \mathrm{~s} / 5 \mathrm{~s} / 10 \mathrm{~s}$. <br> Clothing linked to Christmas | Time (all analogue times) + school routine complex sentences Justifications for opinions on school subjects (complex sentences using 'because') Recall 1-100 (R/W 1-20 + x10-100) Christmas -cultural aspects |
| Spring 1 <br> The world around us | Days and months 1-10 (R/W) <br> 1-31 [odd and even] <br> Birthdays [saying own and others'] | Weather sentences (phrases) <br> Sentences linking weather with months + seasons <br> (simple prepositions) <br> X10-60 (RRP) | ```Modes of Transport How you travel to places and why [complex sentences] Use of the negative x10 to 100``` | Places in town and describing locality. Directions -understanding and giving directions Numbers up to 1,000,000 in multiples of ten 1-1,000 (R/W) |
| Spring 2 <br> Animals and home environment | Zoo Animals <br> Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] 1-39 [count in 2s] | Animals and different habitats (sentences saying where animals live using a preposition) $3^{\text {rd }}$ person sing of verb 'to live' <br> 1-69 (Forwards/backwards, add/subtract) | ```Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences describing furniture position in rooms in the house] Fr: 70-79/ Sp: 1-100 \(\mathrm{Fr}+\mathrm{Sp}\) : multiples of 10 to 100 (R/W)``` | Haunted castle mystery Character profiles, describing characters and events, eliciting information from longer text. Further use of prepositions Counting $\times 2, \times 3, \times 5, \times 10$, fractions and decimals |
| Summer 1 <br> Leisure | Sports 1 and opinions [simple sentences] 1-39 [random order/ backwards] | Sports 2 [longer sentences combining opinion, sport and justification in first person] <br> Sentence stating favourite sport. <br> Verbs - [I do/ I play] <br> 'Sporty Sophie' story (simple sentence building) <br> Sentences combining sports and days/seasons <br> 1-69 (odds/evens, double/halve) | Family members <br> More hobbies [incl. musical instruments] - complex sentences combining family members, opinion, hobbies and more justifications in the third person 1 - $100 \mathrm{Sp} / 80-100 \mathrm{Fr}$ | Food and cafe (transition project) <br> Understanding and designing menus Preferences and habits- Complex sentences. Writing sentences from memory and using a dictionary to write more independently. <br> Eliciting information from longer paragraphs <br> Dialogue in café/restaurant <br> Using euros/giving and understanding prices |
| Summer 2 <br> Summer | Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences] 1-39 [calculations, halving/ doubling] | Asking for picnic items. <br> Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] <br> Understanding and giving prices - euros <br> 1-69 (all operations) | Countries, flags (+ colours) and nationalities [ adjectival agreement] <br> Magic carpet story [independent reading of familiar opinion/ weather phrases] <br> 1-100 in/out of sequence | Food and café continued (transition project) Completion of written transition booklet for transfer Using euros/giving and understanding prices/calculating change. |

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