

## MFL - Spanish Overview KS2

	Year 3	Year 4	Year 5	Year 6 (+ prep for L,S,R & W assessments)
Autumn 1 Self, family and friends	Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours Numbers 1 – 10 (in and out of sequence, add)	Descriptions of hair and eyes in first person (word order + adjectival agreement) Big green monster story Brothers and sisters in sentence 'I have' 1 – 39 (add/subtract, odds/evens, double/halve)	Further body parts. Illness- sentences to say where pain is More family members Giant Turnip story [performance: sentences increasing in length throughout] 1 – 69 (all operations)	Further family members (with possessive adjective) jobs- (gender agreement) complex sentences describing family and self and using third person Further feelings (hot/cold/thirsty etc) At the doctors (dialogue) Recall 1-100 (x10 – 100 RRP)
Autumn 2 School life	Objects in pencil case with indefinite article Classroom instructions [basic] Numbers 1 – 20 (in and out of sequence, number bonds to 20) Further colours including written words linked to Christmas	School subjects (genders/definite article) + simple opinions (sentences) Time – on hr + ½ past Alphabet linked to Christmas (link sounds and spellings) 1 – 20 Recognition, recall and written form	Clothes (uniform) + adjectival agreement of colours Get dressed Robert story (listening comprehension) Time - ¼ past and ¼ to 1 - 69 counting in 2s/5s/10s. Clothing linked to Christmas	Time (all analogue times) + school routine – complex sentences  Justifications for opinions on school subjects (complex sentences using 'because')  Recall 1-100 (R/W 1 – 20 + x10 – 100)  Christmas –cultural aspects
Spring 1 The world around us	Days and months 1 – 10 (R/W) 1 - 31 [odd and even] Birthdays [saying own and others']	Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions) X10 – 60 (RRP)	Modes of Transport How you travel to places and why [complex sentences] Use of the negative x10 to 100	Places in town and describing locality. Directions —understanding and giving directions Numbers up to 1,000,000 in multiples of ten 1 – 1,000 (R/W)
Spring 2 Animals and home environment	Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] 1 – 39 [count in 2s]	Animals and different habitats (sentences saying where animals live using a preposition)  3 <sup>rd</sup> person sing of verb 'to live'  1 – 69 (Forwards/backwards, add/subtract)	Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences describing furniture position in rooms in the house] Fr: 70-79/ Sp: 1–100 Fr + Sp: multiples of 10 to 100 (R/W)	Haunted castle mystery Character profiles, describing characters and events, eliciting information from longer text. Further use of prepositions Counting x2, x3, x5, x10, fractions and decimals
Summer 1 Leisure	Sports 1 and opinions [simple sentences] 1 - 39 [random order/ backwards]	Sports 2 [longer sentences combining opinion, sport and justification in first person] Sentence stating favourite sport. Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons 1 – 69 (odds/evens, double/halve)	Family members More hobbies [incl. musical instruments] - complex sentences combining family members, opinion, hobbies and more justifications in the third person 1 – 100 Sp/80 – 100 Fr	Food and cafe (transition project) Understanding and designing menus Preferences and habits- Complex sentences. Writing sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs Dialogue in café/restaurant Using euros/giving and understanding prices
Summer 2 Summer	Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences] 1 – 39 [calculations, halving/ doubling]	Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros 1 – 69 (all operations)	Countries, flags (+ colours) and nationalities [ adjectival agreement] Magic carpet story [independent reading of familiar opinion/ weather phrases] 1 – 100 in/out of sequence	Food and café continued (transition project) Completion of written transition booklet for transfer Using euros/giving and understanding prices/calculating change.

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