



Music Long Term Curriculum Plan 2022 - 2023

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Me! Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Pat-a-cake • 1, 2, 3, 4, 5, Once I Caught A Fish Alive • This Old Man • Five Little Ducks • Name Song • Things For Fingers 	<p>Christmas Production Focus: Performance</p>	<p>Everyone! Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Wind The Bobbin Up • Rock-a-bye Baby • Five Little Monkeys Jumping On The Bed • Twinkle Twinkle • If You're Happy And You Know It • Head, Shoulders, Knees and Toes 	<p>Our World Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Old Macdonald • Incy Wincy Spider • Baa Baa Black Sheep • Row, Row, Row Your Boat • The Wheels On The Bus • The Hokey Cokey 	<p>Big Bear Funk <i>Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.</i></p> <p>Musical learning focus: Listening and appraising Funk music Embedding foundations of the interrelated dimensions of music using voices and instruments Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs Playing instruments within the song Improvisation using voices and instruments Riff-based composition Share and perform the learning that has taken place</p>	<p>Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</p>
1	<p>Hey You! Style: Old-School Hip Hop</p> <p>Topic and cross-curricular links: Option</p>	<p>Christmas Production Focus: Performance</p>	<p>In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra</p> <p>Topic and cross-curricular links: Six</p>	<p>Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion</p>	<p>Your Imagination Style: Pop</p>	<p>Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 1</p>



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	<p>to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.</p> <p><i>Links to other units: The Fresh Prince Of Bel-Air - KS2/ages 7-11 (Scheme Year 6)</i></p>		<p>different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles.</p> <p><i>Links to other units: Tragic Story - Britten - KS2/ages 7-11 (Scheme Year 5) Baroque - History of Music (see Reflect, Rewind and Replay units)</i></p>	<p>Topic and cross-curricular links: Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.</p> <p><i>Links to other units: In The Groove - Year 1 - KS1/ages 5-7 (Scheme Year 1) Classroom Jazz 1 and 2 - KS2/ages 7-11 (Scheme Years 5 and 6)</i></p>		<p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p><i>Links to other units: All Year 1 units</i></p>
2	<p>Hands, Feet, Heart Style: South African styles</p> <p>Topic and cross-curricular links: South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.</p>	<p>Christmas Production</p> <p>Focus: Performance</p>	<p>I Wanna Play In A Band Style: Rock</p> <p>Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles.</p> <p><i>Links to other units: Livin' On A Prayer - KS2/ages 7-11 (Scheme Year 5)</i></p>	<p>Zootime Style: Reggae</p> <p>Topic and cross-curricular links: Animals, poetry and the historical context of musical styles.</p> <p><i>Links to other units: Three Little Birds - KS2/ages 7-11 (Scheme Year 3)</i></p>	<p>Friendship Song</p>	<p>Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 2</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in</p>



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						their correct time and space. Consolidate the foundations of the language of music. <i>Links to other units: All Year 2 units</i>
3	<p>Let Your Spirit Fly Style: R&B, Western Classical, Musicals, Motown, Soul</p> <p>Topic and cross-curricular links: Historical context of musical styles.</p>	<p>Christmas Production Focus: Performance</p>	<p>Three Little Birds Style: Reggae</p> <p>Topic and cross-curricular links: Animals, Jamaica, poetry and the historical context of musical styles</p> <p><i>Links to other units: Zootime - KS1/ages 5-7 (Scheme Year 2)</i></p>	<p>The Dragon Song Style: A little bit funky and music from around the world.</p> <p>Topic and cross-curricular links: Storytelling, creativity, PSHE, friendship, acceptance, using your imagination.</p> <p><i>Links to other units: Your Imagination - KS1 /ages 5-7 (Scheme Year 1)</i></p>	<p>Bringing Us Together Style: Disco</p> <p>Topic and cross-curricular links: Friendship, being kind to one another, respect, accepting everybody, peace, hope and unity.</p> <p><i>Links to other units: Friendship Song - KS1/ages 5-7 (Scheme Year 2), Stop! - KS2/ages 8-11 (Scheme Year 4), You've Got A Friend KS2/ages 8-11 (Scheme Year 6), I'll Be There - KS2/ages 9-11 (Scheme Year 6)</i></p>	<p>Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 3</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p><i>Links to other units: All Year 3 units</i></p>
4	<p>Mamma Mia Style: ABBA</p>	<p>Christmas Production Focus: Performance</p>	<p>Stop! Style: Grime, Classical, Bhangra, Tango, Latin Fusion</p>	<p>Lean On Me Style: Gospel</p>	<p>Blackbird</p>	<p>Reflect, Rewind and Replay</p>



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	<p>Topic and cross-curricular links: Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country.</p> <p><i>Links to other units: Other units that relate to the 80s</i> <i>Livin' On A Prayer - KS2/ages 7-11 (Scheme Year 5)</i></p>		<p>Topic and cross-curricular links: Composition, Bullying.</p> <p><i>Links to other units: The Fresh Prince Of Bel-Air - KS2/ages 7-11 (Scheme Year 5)</i></p>	<p>Topic and cross-curricular links: Gospel in its historical context ie from Beethoven to slavery, Elvis to the Urban Gospel of Beyoncé and different choirs like the London Community Gospel Choir. Analysing performance.</p> <p><i>Links to other units: A New Year Carol - Gospel version - KS2/ages 7-11 (Scheme Year 6)</i> <i>Reflect, Rewind and Replay - History of Music</i></p>		<p>Style: Western Classical Music and your choice from Year 4</p> <p>Topic and cross-curricular links: Option to look at all the extension activities documents. Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p><i>Links to other units: All Year 4 units</i></p>
5	<p>Livin' On A Prayer Style: Rock</p> <p>Topic and cross-curricular links: How Rock music developed from the Beatles onwards. Analysing performance.</p>	<p>Christmas Production</p> <p>Focus: Performance</p>	<p>Make You Feel My Love Style: Pop Ballads</p> <p>Topic and cross-curricular links: Historical context for ballads.</p> <p><i>Links to other units:</i></p>	<p>Fresh Prince Of Bel-Air Style: Hip Hop</p> <p>Topic and cross-curricular links: Option to make up (compose) own rap or words to the existing rap, that could link to any topic in school, graffiti art,</p>	<p>Dancing In The Street Style: Motown</p> <p>Topic and cross-curricular links: The history of Motown and its importance in the development of Popular music. Civil rights.</p>	<p>Reflect, Rewind and Replay Style: Western Classical music and your choice from Year 5</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen</p>



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	<p><i>Links to other units:</i> I Wanna Play In A Band - KS1/ages 5-7 (Scheme Year 2)</p>		<p><i>Mamma Mia - KS2/ages 7-11 (Scheme Year 4)</i></p>	<p>literacy, breakdancing and 80s Hip Hop culture in general. Historical context of musical styles.</p> <p><i>Links to other units:</i> Hey You! - KS1/ages 5-7 (Scheme Year 1)</p>	<p><i>Links to other units:</i> Happy - KS2/ages 7-11 (Scheme Year 6)</p>	<p>to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p><i>Links to other units:</i> All Year 5 units</p>
6	<p>Happy Style: Pop/Motown</p> <p>Topic and cross-curricular links: What makes us happy? Video/project with musical examples.</p> <p><i>Links to other units:</i> Dancing In The Street KS2/ages 7-11 (Scheme Year 5)</p>	<p>Christmas Production</p> <p>Focus: Performance</p>	<p>Benjamin Britten - A New Year Carol Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra.</p> <p>Topic and cross-curricular links: Literacy and history, www.fridayafternoonsmusic.co.uk. The historical context of Gospel music and Bhangra.</p> <p><i>Links to other units:</i> Christmas units Lean On Me - Gospel - KS2/ages 7-11 (Scheme Year 4)</p>	<p>You've Got A Friend Style: The Music of Carole King</p> <p>Topic and cross-curricular links: Her importance as a female composer in the world of popular music.</p> <p><i>Links to other units:</i> Make You Feel My Love - Adele - KS2/ages 7-11 (Scheme Year 5)</p>	<p>Music and Me Style: Contemporary, music and identity</p>	<p>Reflect, Rewind and Replay</p> <p>Style: Western Classical Music and your choice from Year 6</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>



Banks Road Primary School

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			<i>In The Groove - Bhangra - KS1/ages 5-7 (Scheme Year 1)</i>			<i>Links to other units: All Year 6 units</i>

Each class will showcase their work at the end of each half term at a special Music-themed assembly