



History Long Term Curriculum Plan 2023 - 2024

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<b>Understanding my world: Past and Present</b> <ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society</li> </ul>		<b>Understanding my world: People and Other Cultures</b> <ul style="list-style-type: none"> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul> <p>***Links to RE and Geography***</p>		<b>Understanding my world: Past and Present</b> <ul style="list-style-type: none"> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling</li> </ul>	
1	<b>Queen Elizabeth II</b> 1) Queen Elizabeth’s childhood 2) Queen Elizabeth during World War 2. What did she do? 3) The Blitz. What was it? Where did it happen? 4) The coronation. What is a coronation? What happens? 5) How did people watch the	<b>The recent past of our community and family</b> 1) What was life like for our families when they were growing up? (Back to 1950’s) 2) Commonwealth immigration in 1940/1950’s 3) How has school changed over the last 100 years? 4) Children’s games- what did they look	<b>Stories about the distant past (Britain/Africa)</b> Each lesson to focus on a famous figure from the past 1) Alfred the Great 2) Robert the Bruce 3) St Patrick 4) St George 5) Founding of the Mali Empire <b>Books</b>	<b>Using photographs to understand recent, local past</b> 1) Photographs of families over time, how have they changed? Compare to families today. (focus on some old ways of life have disappeared but photography captures them). 2) Local study of houses in our area. Compare new and old.	<b>Famous rulers (before 1800)</b> Each lesson to focus on a different ruler and where they ruled 1) Pharaoh Ramesse’s II 2) Boudica 3) Mansa Musa 4) Henry VIII 5) Elizabeth I <b>Books</b>	<b>Ships and seafarers through time</b> 1) Earliest experiments of floating – people noticed logs floating and made into boats 2) Development of boats: log canoes, skin boats, paddles and oars, sails 3) How did boats change the world? Look at exploration/trade



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	<p>coronation? Why was TV in black and white? What would it have been like to watch?</p> <p><b>Books</b> <b>Queen Elizabeth II by Alison Mitchell</b></p>	<p>like? Where did children play? 5) How has our food changed? Why do we have more variety now? (immigration/trade)</p> <p><b>Books</b> <b>A 1950's childhood by Paul Feeney</b></p>	<p><b>Alfred the Great: The King who taught his people by Jennifer Pepito</b></p> <p><b>Robert the Bruce by Molly MacPherson</b></p> <p><b>The story of St Patrick by Laura Wagner</b></p> <p><b>George and the dragon by Louie Stowell</b></p> <p><b>If you were me and lived in... the Ancient Mali Empire by Carole Roman</b></p>	<p>3) Compare maps of our local area from the past to present 4) The development of the camera. Who invented them? How have they changed? 5) History of our school using photographs/maps</p>	<p><b>Boudica's army by Hilary McKay</b></p> <p><b>Mansa Musa by Mike McCraw</b></p> <p><b>Who was Henry VIII? By Ellen Labrecque</b></p>	<p>4) Christopher Columbus- where did he go? How did he find his way? (focus on navigation) 5) Trade- why is trade so important? How is it different across the world?</p>
2	<p><b>Life in London in later Stuart England (1660-1714)</b></p> <p>In-depth focus on this period of time</p> <p>1) Look at maps of London then and</p>	<p><b>Great change makers of the world</b></p> <p>Each lesson to focus on main achievements of the following people.</p> <p>1) Marie Curie</p>	<p><b>Queen Victoria and the Victorian period</b></p> <p>Expose children to lots of photographs and visuals throughout the topic</p>	<p><b>Children's lives in Victorian Times</b></p> <p>Explore through art/stories</p> <p>1) Working children in towns. What jobs did they do?</p>	<p><b>The Neolithic Age</b></p> <p><b>Opening Worlds</b></p>	<p><b>Bronze Age and Iron Age</b></p> <p><b>Opening Worlds</b></p>



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	<p>now, how has it changed?                  2) The sights and sounds of Cheapside (criers, street traders)                  3) The Great Plague (1665)                  4) The Great Fire of London (1666)                  5) Life as a servant in London</p> <p><b>Books</b></p> <p><b>The Great fire of London by Izzi Howell</b></p>	<p>2) Emmeline Pankhurst                  3) Neil Armstrong                  4) Amelia Earhart                  5) Isaac Newton</p> <p><b>Books</b></p> <p><b>Little People Big Dreams (In school)</b></p>	<p>1) The life of Queen Victoria                  2) The transformation of transport                  3) The transformation of transport, how Britain become more connected (railway-use maps)                  4) Local Victorian history, how Liverpool changed (docks, railway, houses in Garston)                  5) Life in a Victorian city (improvements to public health)</p> <p><b>Books</b></p> <p><b>V&amp;A Introduces Queen Victoria</b></p>	<p>2) Working in a mine. What was it like?                  3) Victorian schools, what was a day like? Where rules the same?                  4) Family life (use The Christmas hamper/The First Birthday by Frederick Daniel hardy artwork)                  5) Comparison of life then and now</p>		
<b>3</b>	<b>Ancient Egypt</b>	<b>Cradles of Civilisations</b>	<b>Indus Valley</b>	<b>Persia and Greece</b>	<b>Ancient Greece</b>	<b>Alexander The Great</b>
<b>4, 5, 6</b>	<b>The Roman Republic</b>	<b>The Roman Empire</b>	<b>Roman Britain</b>	<b>Christianity in Three Empires</b>	<b>Arabia and Early Islam</b>	<b>Cordoba – The City of Light</b>
<b>Year</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>

## Banks Road Primary School

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NB: Years KS2 (Y3, 4, 5 and 6) all follow Opening Worlds Curriculum

Class teachers to plan in field trips where possible, a **minimum** of 1 Geography field trip per year.

