



Banks Road Primary School Accessibility Plan 2017 - 2020

Area 1 Accessing The Curriculum						
Timescale	Action	Person(s) Responsible	Success Criteria	Resource Information	Monitoring and Review	Notes
<u>Short Term</u> Summer 17	Training of relevant staff re supporting children with specific disabilities (Hearing Impaired)	SENCO/Hi Service	All pupils provided with appropriate support and challenge to progress in spite of any disability	No cost for training	Monitoring Sep/Oct 2017 Review Summer 2018 (and repeat with next class teacher for transition)	To build in training dates for identified staff
<u>Medium Term</u> Completion July 2018	Ensure all staff are aware of, and able to use, SEN software and resources Audit all SEN ICT and other resources and make list available to all staff Training sessions	SENCO/ICT coordinator/HT	Wider use of SEN resources in mainstream classes		Monitoring Dec 16- April 17 Review July 18	Audit – Autumn 17 Resourcing – Spring 18 Training (or staff awareness) – Summer 18



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	as required in staff meetings on use of SEN resources					
<u>Long Term</u> Completion Sep 1	To improve curriculum ICT access for all pupils with disability	SENCO/ICT coordinator/HT	All pupils overcome disability to access curriculum via appropriate ICT sources	Refresh and update of ICT equipment	Annual refresh monitoring involving pupils	Need to identify multi skilled staff Establish staff ICT training programme



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Area 2 Physical Environment						
Timescale	Action	Person(s) Responsible	Success Criteria	Resource Information	Monitoring and Review	Notes
<u>Short Term</u> July 17	Audit site to ensure wheelchair access, vision strips on stairs	Site Manager/HT/SENCO	Full audit completed and logged. Adjustments made to provide vision strips	Cost of vision strips/paint	Check Dec 17	
<u>Medium Term</u> End Sept 17	Ensure HI pupil needs are accommodated – soft furnishings and drapes in classroom (hessian/material backed boards in classroom)	Class teacher/SENCO/HI Team	Needs are in place to prevent interference to MIC system effectiveness	Cost of cushions and drapes to be confirmed	Monitor from Sept 2016. Fully in place January 2017	Cushions and drapes to move with HI child to new classroom each year.
<u>Long Term</u> Academic year 18/19	Shelving in new library appropriate for wheelchair users, talking books and large print books.		Any wheelchair bound pupil able to access library. Materials available for HI and VI pupils.	TBC	July 19	Still in planning stage



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Area 3 Access to Information						
Timescale	Action	Person(s) Responsible	Success Criteria	Resource Information	Monitoring and Review	Notes
<u>Short Term</u> Completion Dec 17	Review signage and ensure that main area signs are accessible to wheelchair users – main entrance, reception/office, toilets, lift, exit	Site manager/SENCO/HT	Wheelchair-friendly signage at correct height around school	Cost of signs	Dec 17	
<u>Medium Term</u> Completion May 2017	Braille signs installed for main school areas at appropriate heights for adults and children.	Site manager/SENCO/HT	Braille signage installed around school, including “press for exit” buttons	Cost of signs	May 17	
<u>Long Term</u> Academic year 18/19	Library signage is appropriate for all – Braille, wheelchair users, large font, appropriate colours, etc.		All children able to access library without barriers to any disabilities	TBC	Sept 19	Still in planning stage