

Banks Road Special Educational Needs School Questionnaire 2019

Results

1. The school is welcoming to parents/carers of children with special educational needs.

Strongly Agree	Agree	Disagree	Strongly Disagree
57%	43%	0%	0%

2. The SENCO is welcoming to parents/carers of children with special educational needs.

Strongly Agree	Agree	Disagree	Strongly Disagree
86%	14%	0%	0%

3. The school responds well to any concerns that I have regarding my child's special educational needs.

Strongly Agree	Agree	Disagree	Strongly Disagree
29%	71%	0%	0%

4. There are effective systems in place to inform me about how my child is getting on (in terms of their special educational needs).

Strongly Agree	Agree	Disagree	Strongly Disagree
57%	43%	0%	0%

5. I am kept informed of other agencies that offer support and help for parents/carers of children with special educational needs.

Strongly Agree	Agree	Disagree	Strongly Disagree
57%	43%	0%	0%

6. I have attended the Parent-Teacher-SENCO meetings held three times each year.

Yes	No
71%	29%

7. Of the 71% of parents/carers who have attended the Parent-Teacher-SENCO meetings:

I find these meetings useful and would like them to continue.

Strongly Agree	Agree	Disagree	Strongly Disagree
100%	0%	0%	0%

8. I have looked at the school website page (<https://www.banksroadprimaryschoolliverpool.co.uk/statutory/send>) and, in particular, the Support For Parents and Carers section.

Yes	No
57%	43%

9. Of the 57% of parents/carers who have visited the school website: The school website is easy to use, clear and provides a lot of the information I need.

Strongly Agree	Agree	Disagree	Strongly Disagree
100%	0%	0%	0%

10. Parents/carers were asked to comment on any additional ideas and suggestions of how we could improve the provision for children with special educational needs and their parents/carers:

"I think Banks Road are very supportive to special needs. I am always kept informed of [my child's] progress. The coffee mornings are a fantastic way to meeting everyone involved." – **Great to hear!**

"I would like to be informed a little more how [my child] is coming along in class. I know there are parent's evenings but I feel like there is a long gap in between." – **We have three Parent's Evenings each year as well as three Parent-Teacher-SENCO meetings each year, all evenly spaced out so you shouldn't go more than 6 weeks without meeting your child's class teacher to discuss progress.**

"Children with special needs and parents of children with special needs should have a morning together in school. People should do relaxation and calming down activities with the kids to help support them at home when they have melt downs." – **Every class in the school benefits from having a 'Quiet Place' body worker (Maria) teaching peer massage and mindfulness each week. Each class has a peer massage leader (a nominated child) who leads regular peer massage sessions. We have calming music each day in class and sensory breaks every 1 ½ hours in the form of playtimes on the yard or Sensory Circuits in the hall!**

"Children with SEN of other issues could benefit from a quiet room or sensory room with 10 minute breaks if they are having a difficult time". – **We have a quiet room called The Quiet Room based in our EYFS area of the school. This also doubles as a sensory room with sensory lights, sensory toys, comfortable cushions and calming music. Children can ask to go to The Quiet Room at any time and they are regularly timetabled to visit it with an adult from their class. Children also regularly access support from Mr Evans, our learning mentor.**