Banks Road Primary School   Pupil Premium strategy statement 2016-17

1. Summary information					
School	Banks Road Primary School				
Academic Year	2016-17	**Total PP budget**	£143,850	**Date of most recent PP Review**	
Total number of pupils	256	**Number of pupils eligible for PP**	108	**Date for next internal review of this strategy**	June 2017

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers *(issues to be addressed in school, such as poor oral language skills)*	
A.	Low levels of attendance and punctuality for PP eligible pupils
B.	Lower levels of attainment in basic skills – reading-writing-mathematics
C.	Low levels of self-esteem and aspirations
External barriers *(issues which also require action outside school, such as low attendance rates)*	
D.	Lower levels of parental expectations and involvement in their children's learning
E.	Reduced access to reading and language development at home

3. Desired outcomes		
	Desired outcomes and how they will be measured	*Success criteria*
A.	To significantly improve levels of attendance and punctuality for PP eligible pupils. To be measured by regular monitoring and review of attendance data.	PP pupils will achieve % attendance above that for similar pupils locally and nationally. Will achieve attendance % in line with non PP pupils.

B.	PP eligible pupils will achieve levels of progress above those of similar pupils locally and nationally. Pupils will make above average progress in reading, writing and mathematics. To be measured by close, regular monitoring and review of progress against starting points.	PP pupils will achieve above average levels of progress against similar pupils locally and nationally. Pupils will access appropriate levels of a broad and balanced curriculum.
C.	Pupils will gain confidence, become more self-regulated learners and engaged learners and fully access all aspects of the curriculum. Pupils will develop positive learning skills and dispositions and show progress from established starting points in terms of both key skills and learning attitudes. This will be measured through progress data analysis and by pupil survey, questionnaire and teacher and parent observations.	Measured improvements in pupil engagement, self-expectations, learning skills and cognitive developments. Pupils make above average progress for similar pupils locally and nationally.
D.	Increased levels of parental involvement in their children's learning. Parents gaining greater range of learning skills to assist with language development in the home. Increased number of parents coming in to school to develop skills to help develop reading and writing skills. To raise parental expectations regarding what can be achieved by their children The above will be measured by increased numbers attending parental support sessions. Improvements in pupils language, reading and writing skills over time	There will be a significant increase in the number of parents involved in supporting their children's progress. Pupils spoken language skills will develop at a rate above the national average for similar pupils. There will be increased levels of pupil engagement and attendance.

E	By parental surveys, questionnaires, interviews and feedback. Improvements in pupils' access to books in the home, raised levels of reading skills and greater engagement in reading and access to all areas of the curriculum. Increased levels of parental skills in developing their children's interest in reading. Development of parent skills in improving children's vocabulary, oral and listening abilities. These will be measured by data analysis of progress from starting points. By parental surveys, questionnaires and feedback.	Pupils will make above average progress in relation to similar pupils locally and nationally. There will be increased levels of parental attendance at meetings. Surveys and feedback will indicate high levels of parental involvement in developing reading skills.

4. Planned expenditure	
Academic year	**2016-17**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve levels of basic skills in English and Maths above similar pupils nationally	Targeted support for English and maths to include:- • Catch-Up Reading • 1:1 coaching and feedback • Timetabled	Research - locally and nationally Previous experience. Discussions with staff Training for staff Review of PP Awards site Analysis of digital learning approaches	Pupil progress will be closely monitored against national starting points. Lesson observations Pupil feedback Targeted staff training	SLT. English and Maths leaders	Data will be formally reviewed each half term. Individual pupil monitoring at 3 week intervals

Barrier B	Precision Teaching • 1st Class@Number Additional Guided Reading books Catch-Up resource Maths Resources			£13,400 £6,600 £400 £5,600	
To improve quality of first teaching to develop further improvements in pupil progress Barriers B & C	To implement staff training regarding Outstanding Teaching. Consultant Time (PN) Lesson Study Consultant (KS) Switched On Science (Rising Stars Curriculum) Voyager History & Geography	Discussions with staff and external advisors. Perceived need following lesson observations.	Through lesson observations and learning walks. Data analysis of pupil progress Pupil feedback	SLT £3000 £13,550 £1000 £1000	A formal review will take place each half term
				Total budgeted cost	£44,550

ii. Targeted interventions					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
Individual children supported to make appropriate levels of progress in English and maths Barrier B	Additional individual and small group support from learning assistants.	Previous experience. Analysis of prior progress data. Analysis of pupils needs	Three weekly monitoring. Progress data analysis Pupil feedback Staff training	SLT SENDCO PP Champion £20,000	Formal review each half term. Three weekly monitoring.
Improve pupil engagement and self-awareness, Develop the use of Assessment for Learning. Barrier C	Introduction of Assertive Mentoring Programme.	Evidence from other schools. Research of impact. Discussions with colleague heads. Identified needs of individual pupils.	Fortnightly analysis of pupil progress. Feedback from pupils and parents.	SLT Subject leaders Pupil Premium Champion £4000	Formal review Each term. Fortnightly weekly data analysis.
				Total budgeted cost	£24,000

iii Other strategies					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
Improve pupil attendance, punctuality and engagement Barriers A-D	Appointment of Learning Mentor Establishment of Quiet Room	Analysis of pupil need. Local research	Monitoring of progress data Improved levels of attendance and engagement Pupil feedback	HT, Pupil Premium Champion £32,000 £3,000	Half termly reviews of attendance. 3 week pupil monitoring
To improve attendance to 97%.Reduce persistent absenteeism and lateness Barriers A&C	Additional EWO hours to support pupils and families.	Previous experience. Identified need. Analysis of attendance data.	Monitoring of attendance data and punctuality. Feedback from pupils and parents	SLT EWO PP Champion £8500	Weekly data analysis. Half termly formal review
To improve levels of punctuality and pupil engagement Barriers A,C & D	Subsidised breakfast club	Discussions with staff, parents and pupils. To encourage a positive start to the day.	Analysis of take-up and feedback from pupils	PP Champion £5000	Half termly review of take-up and termly questionnaire
Improve levels of attendance and punctuality Barriers A & C	Introduction of Attendance Awards	Discussions with staff and pupils. To encourage a positive attitude to school and recognise progress.	Feedback from pupils and parents. Improvements in levels of attendance.	HT.PP Champion £1300	Analysis of data weekly. Termly report.
To improve close monitoring of pupil progress to ensure timely interventions Barriers B & C	Develop effective assessment of pupil progress from starting point.	Review of systems available Perceived need for close monitoring of pupil progress	Regular review meetings. Feedback from middle leaders. Analysis of progress data. Measuring impact of interventions	HT,SLT £6000	6 weekly formal progress review. 3 week progress checks and impact on

Improve phonics progress in EYFS years Barriers B & E	Purchase Storytime Phonics	Review of available systems Perceived need	Progress testing in phonics Feedback from parents and pupils	EYFS Leader SLT £3000	interventions Half termly reports
Improve reading engagement and parental involvement. Barriers B & E	Implement Beanstalk Volunteer reading	Research and review of appropriate systems	Progress in reading scores and engagement. Feedback from parents and pupils	SLT £1000	Reading data analysis each term
To provide enrichment opportunities for pupils through events learning Barriers B,C & E	Provide funding for "wow" events. Educational and enrichment visits and opportunities	Sutton Trust research Prior experience Curriculum planning	By monitoring levels of engagement and progress. Feedback from pupils and staff	Subject leaders. SLT PP Champion £4500	Termly progress data, feedback after each event.
Improve basic skills and levels of engagement though use of digital learning. Barriers A-E	Purchase of Ipads and relevant aps. To support teaching in English and maths	Research and review of successful schools. Discussions with staff	Close monitoring of pupils progress. Usage analysis Development of pupil digital leads	SLT PP Champion £9000	Half termly review of uptake and impact on progress
To encourage high aspirations and feelings of self – worth Barriers B-E	Series of Celebration Events to recognise application, engagement and resilience. Careers Carousel	Review of best practice in successful schools Response to pupil interviews	Feedback from staff, pupils and parents	SLT PP champion £1000 £1000	Termly reviews
				Total budgeted cost	£75,300

Quality of teaching for all	£44,550
Targeted interventions	£24,000
Other strategies	£75,300
Grand total	£143,850