



## Long Term Curriculum Plan: 2019-20

### Subject: History

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1			<b>Changes within living memory</b>  Toys	<b>The lives of significant individuals in the past</b>  Christopher Columbus		<b>A local history study</b>  The Liverpool Skyline
2	<b>Events beyond living memory that are significant nationally or globally</b>  The First Aeroplane Flight*	<b>Events beyond living memory that are significant nationally or globally</b>  The Gunpowder Plot✓			<b>A local history study</b>  Kitty Wilkinson	
3	What was life like for children in the past compared to now?		<b>Changes in Britain from the Stone Age to the Iron Age</b>			<b>A local history study</b>  Frank Hornby*
4			<b>The achievements of the earliest civilizations</b>  Ancient Egypt	<b>The Roman Empire and its impact on Britain</b>  ✓		<b>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</b>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						The Victorians- Transport*
5			<b>A non-European society that provides contrast with British History</b>  The Maya		<b>Britain's settlement by Anglo-Saxons and Scots</b> Anglo-Saxons ✓	<b>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</b>  Crime and Punishment ✓
6	<b>A local history study</b>  WW2 in Liverpool		<b>Ancient Greece – a study of Greek life and achievements and their influence on the western world</b> Ancient Greece ✓		<b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b> ✓	

History themes: ✓Democracy and Rule & \*Transport

All history topics should begin with a dedicated chronology lesson (adding dates of current/previous topics to their own timeline etc.)